SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. COLLEGE FOR WOMEN, BADHRA

GOVT. COLLEGE FOR WOMEN, BADHRA DHIGAWA ROAD, VPO BADHRA,
DISTRICT CHARKHI DADRI, HARYANA, PIN 127308
127308
http://www.gcwbadhra.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College for Women, Badhra is located in rural area on and among physical landscape of sand dunes. It lies on 28.8959o North latitude and 76.5911o East longitude in northern hemisphere. It is located 35 kms away from district head quarter of Ch. Dadri. It is the land of Mahashya Mansa Ram and Raja Mathatab Singh, the great Freedom Fighters and social reformers who donated their Agricultural land for 'Kanya Gurukul' at Panchgaon to encourage the girl's education.

To follow the footprints of these revolutionaries the people of nearby villages and different social organizations constituted a committee to raise the demand to establish the college for girls in Badhra. Consequently, this college came into existence by govt. of Haryana in 2014 with the intake of 160 for B.A and 80 for B.Com. programmes in order to cater to the need of women education in and around 50 kms. College has its spacious building which is surrounded by lush green belt over 6.3 acres of land. It is an educational area where Govt. Girls and Boys Senior Secondary School are situated on its north and south direction. Presently 1218 students are studying in various U.G and P.G programmes from different villages of Charkhi Dadri and Bhiwani districts.

As the college is situated in rural area of south western Haryana, the location of the college is favourable. Parents want their children to be disciplined, socially active and successful in life. Parents, being a stake holder, are curious for higher studies of their daughters. That's why, our college authority is trying to bring many more job oriented U.G and P.G programmes from directorate of higher education, Govt. of Haryana.

"A powerful women is a heart-resistant and storm-bracing calibre and there is nothing she cannot handle."

Vision

To promote the modern education, this institute has following vision:

1. To facilitate the overall development of girls students so as to make them self dependent and responsible citizens by way of acquiring the modern educational skills.

2. To inculcate the value based thinking among students.

3. To train students through the principle of democratic values, tolerance and compassion.

4. To sensitize the students towards social issues and gender equality.

5. To inculcate entrepreneurial attitude among the girl students.

Mission

To extract the full potential of students, the institute has following mission:

1. To impart holistic education to young women from every section of society and facilitate them to develop as intellectually mature, morally upright, socially responsible and spiritually inspired women having leadership qualities to serve and lead the society.

2. To groom students with the knowledge and human skills to compete in the present global scenario and to make a difference to the world.

3. To enhance access and inclusive environment upholding the values and respect for diversity.

4. To encourage students to respect the laws of land and social practices through institutional set up.

5. To foster and develop the critical thinking in students using inter-disciplinary approach.

6. To give quality based education in liberal arts and basic science through distinctive academic programmes that inculcate diligence in the pursuit of knowledge.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

College campus is completely under CCTV surveillance with 25 cameras so that girl students can feel safe and scure. There are three water harvesting systems in the college campus surrounded by a green belt of various plants of Mango, Guava, Jamun, Kinnoo and lemon.

Beside many Institutional Strengths are given below:

1. The college being located on the crossing of NH 334B (Meerut- Loharu) and Hisar-Tosham-Mahendergarh National Highway, attracts a large number of students from approximately nearby 50 villages.
2. It runs three undergraduate programmes (B.A, B.Com, B.Sc. NM) and three post graduate programmes (M.Sc. Geography, M.A. History and Pol. Science) with adequate internal subject choice offered to students.

3. The college offers various scholarships, as per Haryana govt. guidelines, for the student of economically weaker section, schedule castes, backward class and freedom fighter's dependents which is most supportive measure to the students of this college.

4. The college offers 'Earn While You Learn' scheme under which students are earning money in college hours by completing the assigned work with their studies.

5. The college is well- equipped with ICT facilities:

S. No.	ICT Facility Available	No. of Computers	Purpose
1	Computer Laboratory	**30**	For increasing computer skills of students.
2	Mathematics Laboratory	**21**	For Performing Mathematics practicals.
3	Geography (GIS) Laboratory	**21**	For Performing geography practicals related to GIS.
4	Digital Lounge	**25**	- For internet surfing for searching higher education opportunities further. - For preparing for competition exams.
Besides there are four Smart Classrooms, one Seminar Hall, Indoor Sports Facility, Ramp Facility, Disabled Friendly Washroom for disabled and pregnant women and one Auditorium for co-curricular and extra-curricular activities of girl students.			

6. It has a library with more than 6213 text books, 266 competitive books, monthly magazines of national repute and National and International Journals of Geography, History and Pol. Science.

7. It has well equipped Physics, Chemistry and Geography Labs.

8. There is well qualified teaching faculty of 25 Assistant / Associate/ Extension Lecturers (11 are Ph.D. holders and 5 are pursuing) as per University Grants Commission norms to meet the requirement of current teaching and learning process.

9. The college has two active NSS units.

10. Students perform very well in academics in the university exams in comparison of other colleges.

Institutional Weakness

1. Non availability of some programmes like B.Sc. (Medical), M.Sc. Chemistry which are in pipeline as provided by state govt.

2. Non availability of language lab and the faculty but it is also in pipeline.

3. Non availability of outdoor sports facilities and the sports instructors.

4. Shortage of teaching faculty especially in English and Commerce courses of undergraduate programmes and in Postgraduate programmes of Geography, History and Pol. Science.

5. Shortage of class rooms and Geography labs for Undergraduate programmes.

6. Unavailability of Canteen facility in college campus.

7. Lack of training programmes suitable to employ the budding graduate.

8. Lack of public transport facility for girl students.

9. As most of students belonging to the poor section of society so they do not have the equipments and internet connection required for the online higher education.

10. Due to unavailability of industries there is lack of industries-academic linkages.

11. There is no mechanism to recognize the value and importance of collaborations between academic and professionals.

Institutional Opportunity

When the members of the educational institutions are provided with equal rights and opportunities in education, then they are able to benefit in number of ways:

1. These include, incurring satisfaction, developing motivation, diligence, and conscientiousness and feeling pleasurable and contented, particularly towards the implementation of their job duties.

2. The college makes sure that every student is treated equally and also considering their special needs.

3. The college helps weak students to overcome their fears by guiding them to correct life choices to empower them.

4. To make the students familiar with discipline and military atmosphere the college authority has applied for one NCC unit in college.

5. It has also proposed the higher education authority to avail the B.Sc. Medical Course and Sanskrit Subject at Undergraduate Level and M.Sc. Chemistry & M.A. English at Postgraduate Level for rural area students which is most demanding industrial and private sector.

6. Motivational classes for future courses and dynamism are organized. Cultural, Sports, Debate and Quiz competitions are organized to encourage and explore the creativity among students.

Institutional Challenge

Rural colleges, educators, and students have different experiences than their urban and suburban counterparts. By their very nature, schools, colleges and districts in smaller-sized communities encounter obstacles in recruiting and retaining talent, establishing community partnerships, and facilitating students' access to college. In recent years, even as dropout rates have decreased across the country, rural areas continue to face additional challenges in graduating students from colleges. Some of them belong to the very first generation of college

goers from the families. Secondly it also becomes a challenge to sometimes convince the parents of girl child to ensure their education where parents are more eager to get them married off. There is a challenging task to generate interest among students who comes from diverse socio-economic back ground. These rural back ground students have lack of exposure due to shortage of resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. College for Women, Badhra, one of the educational institutions of Haryana, strictly follows the syllabus framed and designed by the affiliating University i.e. Ch. Bansilal University, Bhiwani. The college offers three undergraduate and three postgraduate programmes. The mechanism for effective delivery of curriculum is designed and developed in a way that paves the path to participative, collaborative and life-long learning. Syllabus is formed after passing and going through group discussion. Due importance is given to theoretical and experimental papers. For proper and effective execution of curriculum, the various committees of college made some efforts for preparing the academic calendar, extensive time -table and lesson plans. These planned activities are punched on the notice board of the college, shared on whatsapp/Instagram and uploaded on the college website. The unit wise lesson plans of every course are prepared and followed by the concerned faculty to meet the deadlines of the time period specified in the academic calendar. A few faculty members of the college from the departments of Mathematics, History, Chemistry, Political science are the recommended members of Board of Studies in the university. Besides, our teaching staff contributes in Paper-setting , external practical examiner to conduct semester practical exam and perform supervisory duties as well as evaluation duties allotted by the university. The institution enriches the curriculum by integrating it to various cross - cutting issues through engagement of different courses and co-curricular activities carried out by various committees like cultural, science, women cell, NSS , Legal Literacy Cell and Eco-club etc. The IQAC of the college emphasizes on receiving feedback on curriculum. The feedback is obtained from the various stakeholders, wiz students, parents, teachers, alumni and institutes. The received feedback is analysed to incorporate the valuable suggestion (if any) for the curriculum related issues.

Teaching-learning and Evaluation

The Institution firmly believes that every student is unique. All the students can attain higher education with the cooperation of teaching faculty which makes every task easy. The hard-working staff provides instruction and opportunities that fit the requirement of every student. The college has adequate in-built student-centric mechanism which is constantly updated to achieve the goals of academic excellence. The students are engaged in active learning and comprehensive learning experiences; The College plans and organizes teaching, learning and evaluation schedules by following guidelines of CBLU Bhiwani and the college Academic Calendar. Courses with lab component, project work, technical seminars, certificate courses and value-added courses ensure experiential and participative learning by the students. For some specific subject's problem-solving methodologies are used to design problem solving exercises which are taught and solved by students through tutorial classes, assignments and workshops.

Slow learners and advanced learners are identified through such analysis with different continuous assessments. By using these methodologies to manage diverse learning needs and challenges. The practice of teaching is a joint project of the College staff and mentor teachers. Student Teacher Quality is assured by recharging the faculty members in their own discipline and on general professional competence through training programmes and faculty development. Interactive instructional techniques, like, focused group discussions, projects, internships, brain storming sessions, experiments, Power Point Presentations and other applications of ICT resources which enrich the teaching learning experience and engage students in higher order thinking and investigation.

The Institution maintains a learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Teaching process enhance with digital resources for learning have become available and this makes learning more individualized, creative and dynamic. This Key Indicator looks at issues related to the assessment of teaching, learning and evaluative processes and reforms, to increase the efficiency and effectiveness of the system. One of the purposes of evaluation is to provide development-inducing feedback. The qualitative dimension of evaluation is in its use for enhancing the competence of students through Whatsapp Group and Language lab act. The faculty members have enthusiastically come forward to adopt multimedia projections in their classroom teaching to supplement blackboard teaching. The innovative evaluation process is to measure the knowledge and skills acquired at various levels of the programmes.

Research, Innovations and Extension

Faculty members of the College are actively engaged in research activities. During the last five years, members have published 12 research papers in UGC-Care/Scopus journals. Apart from publications, faculty members attend Faculty Development Programs, Refresher Courses/Orientation Courses on research methodology and in their relevant streams. The research culture among the students is mostly confined to their curriculum and students undertake research projects/Project Reports under the guidance and supervision of their department's faculty on various topics related to their fields of study. The activities conducted under Science Society like working models of Science exhibitions based on theoretical concepts imbibe the interests of the students in science. The College ensures the involvement of the community in its activities by organizing various awareness rallies, Environmental Awareness Programs, Voting Rights, Adult Literacy and other extension programmes through NSS cell. The college has two units of NSS, and a Red Cross society. College has adopted two villages namely Badhra and Jewali.

Infrastructure and Learning Resources

There is a cordial connection between GCW BADHRA and Ch. Bansi Lal University Bhiwani as the college is affiliated to the university. The grants are provided by the Directorate of Higher Education and state government of Haryana make up the overall infrastructure facilities. The college is progressing to help the students of rural areas by providing a conducive environmental development. The college has a conference room which can accommodate 90 students. There is a ventilated multipurpose hall that can accommodate 300 students and is utilized for various events organized in the college. To help with the overall performance of the institution there are many facilities and faculties like, first aid, placement cell and NSS room are available. Students can use the canteen, play ground and girls common room to relax during downtime. Students are also providing safe R.O. filtered drinking water by the water coolers in the college. The college is monitored with

the CCTV survelliance for the safety and security of the students. The library is enriched with 6213 text books, 266 competitive exam books and English/Hindi daily national news papers, as well as photo copier and separate reading areas with seating of 160 chairs. Social themes are the focus of extracurricular activities like Haryanvi folk dance, debate, quize, rangoli, poster making, slogan and essay writing, speech competition and painting competitions. The institution has modernized its infrastructure. The college offers enough computer resources for its instructors. The college has been working steadily to upgrade its facilities and IT infrastructure in accordance with needs of the students and the faculty.

Student Support and Progression

The success of a college is determined by the academic achievement, personal development and gainful employment of its students. Well-maintained and regulated mentoring and counseling system helps its students. That's why GCW Badhra has made fostering students' overall growth its top priority. In light of this, the college offers government scholarships to students from Economically Weaker Section, Scheduled Castes and Backward Classes and dependent of Freedom Fighter. In last five years 2709 Students of our college get benefitted from various scholarships provided by the government. The schemes like 'Earn While You Learn' and the Passport Scheme help a lot to needy students. The regular remediation and supplementary lessons are taken to help slow learners succeed better. Programmes for increasing student capacity, like Career Counseling Cell and Placement cell benefit a lot to students. The many students have passed the NET/JRF and joined the Ph.D. programmes. Many students have joined in different govt. departments on different capacities like clerks, Haryana police, Delhi police, Indian Railways and teaching among others. Besides, rigorous class room teaching, the college encourages students to actively participate in co-curricular activities like cultural events, science exhibitions, mathematical models and youth festivals among other events.

The college's women cell works efficiently for the empowerment of girl students. To bring out the talent of girl students, various activities are organised like awareness sessions on property rights, female foeticide, yoga activities and blood donation camps etc.

The electoral club of the college plays an important role in voter's awareness among college students as well as the community through activities like human chains, poster, slogans, essay writing and rallies etc.

The performance of students on national festivals like Republic Day and Independence Day through cultural committee is a special highlight of the college.

Additionally, students receive guidance via methodically structured mentor-mentee groups. To address student concerns, the college maintains disciplinary, anti-ragging and student grievance committees. Career counseling sessions are provided by the placement cell by inviting the different distinguished personalities of different integrity. The college's NSS unites put in endless effort to foster a sense of patriotism and social responsibility among students through different activities and Camps.

Governance, Leadership and Management

The institution has a well defined vision, mission, and concrete and dedicated efforts are made for providing quality and value based education.

This college being a Govt. college follows the rules and regulations laid down by the Govt. of Haryana and

Chaudhary Bansi Lal University, Bhiwani. The vision of the institution is to facilitate the overall development of girls students and to make them responsible citizen through the combination of traditional and modern education skills. The mission of the college is to impart holistic education to young girls from every strata of society and facilitate them to develop as intellectually mature, morally upright, socially responsible and spiritually inspired women having leadership qualities to serve and lead the society. The institution has introduced B.A., B.Com., B.Sc. (Non-Medical), M.Sc. (Geography), M.A. (Political Science), M.A. (History).

The college has various teaching department headed by senior most faculty members who supervise various curricular and co-curricular activities in consultation with other teachers of their respective departments.

The college has an earmarked financial officer known as Bursar who keeps a vigil on different heads of expenditure and ensures that the income is credited in and expenses are made strictly from the assigned head. The college conducts internal as well as external audits.

The college has a good ICT based infrastructure in teaching- learning and administration. The teaching and Non teaching staff are expected to update and improve their knowledge regularly. For this they attend refresher courses, orientation courses and short term courses.

The college has an IQAC (Internal Quality Assurance Cell) that works in close association with the Principal as well as College Council, Faculty, Non-teaching staff, Advocate, Alumni and stakeholders to maintain benchmarks in the college. The API score of teachers is verified by IQAC and approved by the Principal.

The college follows a decentralized and participative mode of Governance through the comprehensive system of committees for annual duties.The committees consisting of teachers and supporting staff work independently for their allotted work under the overall supervision of the Principal.

Institutional Values and Best Practices

The institution organizes gender sensitivity programs that convey safety and social security of women. The college is providing a safe and comfortable environment to all the students. CCTV cameras, complaint box, Anti Ragging, Anti-Sexual Harassment and Grievance Redressal Cell provided safety in the campus. College provides an inclusive environment that is tolerance and harmony towards cultural, linguistic, communal and socio- economic issues. The students to the constitutional obligations values, rights, duties and responsibilities of citizens.

 Firstly, the best practices of the college are not only to provide holistic education for academics but also enable to learn the challenge of living. Secondly, the students and the teachers collectively conduct environmental awareness programmes among students for better environmental sustainability. The college organizes regular tree plantation programmes to keep the campus green and eco friendly.

The institution act distinctively in the meeting the higher education demand of girl students by imparting education at the lowest cost for the deprived class students and fulfill the dreams of the students belonging to rural area.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE FOR WOMEN, BADHRA
Address	GOVT. COLLEGE FOR WOMEN, BADHRA Dhigawa Road, VPO Badhra, District Charkhi Dadri, Haryana, PIN 127308
City	Charkhi Dadri
State	Haryana
Pin	127308
Website	http://www.gcwbadhra.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sube Singh	01252-253036	8059374845	-	gcwbadhra@gmail.com
IQAC / CIQA coordinator	Paramjeet Singh	-	9812242006	-	gcwbadhrainformation@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Chaudhary Bansi Lal University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GOVT. COLLEGE FOR WOMEN, BADHRA Dhigawa Road, VPO Badhra, District Charkhi Dadri, Haryana, PIN 127308	Rural	6.5	8094

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts,Pass	36	Pass / 33% marks in 10+2 Exams or in Any other examination recognized by the University as equivalent thereto.	English,Hindi	920	783
UG	BCom,Commerce,Pass	36	Pass / 40% marks in 10+2 Exams or in Any other examination recognized by the University as equivalent thereto.	English,Hindi	240	42
UG	BSc,Science, Non Medical	36	Pass / 45% marks in 10+2 Exams or in Any other examination recognized by the University as equivalent thereto.	English,Hindi	300	147
PG	MA,Arts,History	24	Bachelor Degree with at least 45% in Aggregate	English,Hindi	80	70
PG	MA,Arts,Political Science	24	Bachelor Degree with at least 45%	English,Hindi	80	79

			in Aggregate			
PG	MSc,Science, Geography	24	BA/B.Sc (General or Hons.)with Geography as a Subject with at least 45% in Aggregate	English,Hindi	120	97

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit	0				0				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	6	1	0	7
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	0	0	3	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	5	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	963	9	0	0	972
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	243	3	0	0	246
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	205	195	272	310
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	191	183	215	252
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	663	644	715	727
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1059	1022	1202	1289

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy aims to provide high quality education to develop human resources in our nation as global citizens and it has been taken up well by our college. The admission in the session 2024-2025 has been made as per the Multidisciplinary Scheme A of NEP. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking and creativity. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave the way towards self-employment.

	As the College is preparing itself to have more multi-disciplinary courses and it tries to identify the programme learning outcomes along with these courses.
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC) is an important part of NEP 2020 and is designed to give students greater flexibility in pursuing their academic goals. The ABC database allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, technology-enabled virtual mobility, etc. Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the guidelines of the affiliated university and the Department of Higher Education, Haryana. Our college shall abide by the curriculum and structure prepared by the affiliating university in this regard. Our college ensures that transparent evaluation protocols would be set up for each type of credit being transferred into the database. Furthermore, our college will set up dedicated committees for the assessment, tracking, and management of student records in ABC.
3. Skill development:	The National Education Policy 2020 includes initiatives and provisions that support vocational education. Our college is mapping out the skill development resource requirements, such as trainers, infrastructure, courses, and associated paperwork. These additional skill courses will help the students to start their entrepreneurship after leaving college. Our college has adopted the vision of NEP and is following the curriculum of the Chaudhary Bansi Lal University Bhiwani in letter and spirit. A three day workshop on NEP has been organized for the teaching staff during session 2022-2023.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	With the implementation of NEP 2020, there's an emphasis on bolstering India's cultural legacies and ancient wisdom. Presently, the college ensures appropriate integration of the Indian knowledge system by offering Indian Languages and core courses as per the university scheme set up by the parent university. Languages Hindi, English and Sanskrit are offered to students as core subjects along with electives and honors. Our college will surely infuse Sanskrit, yoga, and Vedic knowledge systems more deeply into the knowledge of the students. By

	embracing the study of India's past, the college will help ensure that students are knowledgeable of the culture in which they live and create a more inclusive learning environment for all Integrating Indian knowledge systems into the college curriculum can bridge gaps between theories from different cultures and foster a greater understanding amongst students from diverse backgrounds.
5. Focus on Outcome based education (OBE):	Outcome Based Education (OBE) has been at the heart of the National Education Policy 2020, and this extends to Indian Higher Education Institutions (HEIs) as well. Our college has clearly defined clear learning outcomes for each of our courses, as well as created assessments to measure these outcomes accordingly. Furthermore, our college has adopted student-centric teaching methods and provides students with access to a variety of resources that range from audio-visual materials to classroom simulations. This ensures that the educational experience offered by our college is more holistic and effective and that the learning outcomes are being met. Our institute is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted very effectively by all faculties in all programmes. Both teachers and learners have experienced the online teaching and evaluation process through different software. This institution has successfully prepared its faculty during the COVID-19 pandemic situations for the teaching learning process through different online modes. The college campus is WiFi enabled in many areas and hence there is no hindrance /obstacle to online education. More over content has also been prepared by faculty members to help the students learn through online mode and to meet future challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has already established ElectoralLiteracy Club (ELC) in the college.
2. Whether students' co-ordinator and co-ordinating	Yes, the ELC is fully active and the Nodal officer and

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	student Ambassador appointed for the same are as follow: Nodal officer - Meena, Assistant Professor (Hindi) Student Ambassador - Pooja Class - M.A Final (History) Roll No – 22109
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	(1)The following activities aimed at increasing voter awareness were organised. ELC organize various activities to spread voter awareness among students. Essay Writing, Poster making, slogan Writing,Speech competition and Rangoli competition on the theme of elections are held for the students and National Voters Day is celebrated with great fervour in the college.(2)Pledge on Voters-Day was taken by the students,Staff (Teaching and non teaching)of the college.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC devises innovative methods for spreading awareness among prospective voters. It includes voter registration camps, Speech competition, Rangoli competition, Essay Writing and slogan Writing. The college celebrates NATIONAL VOTERS DAY and National Constitution Day to inculcate constitutional and democratic values among students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive for eligible students on campus. Voter awareness Rally organized at college campus.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1293	1202	1022	1059	1077

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	27	20	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.11	81.81	39.48	55.35	16.47

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

GOVT. COLLEGE FOR WOMEN, BADHRA is an affiliated college of Ch. Bansilal University Bhiwani and hence adopts the curriculum and guidelines provided by the affiliating University as per CBCS and NEP 2020. The college offers 3 Under Graduate and 3 Post Graduate programmes. The college is equipped with excellent infrastructure, providing a supportive and conductive atmosphere to the teachers and the students. The curriculum is planned in such a way that it includes different activities thereby helping students in developing their cognitive skills such as the critical analysis, problem solving capabilities etc. As per the academic schedule of the University, a well-structured academic calendar is prepared and is approved by academic council. The academic calendar provides the date of commencement of the academic session, admission schedule, internal assignments and class tests, tentative university examinations and vacations etc. The academic calendar is shared on the website and whatsapp/instagram groups of students and notice board for faculty members and students prior the commencement of the semester. To execute the plan of the university based on the syllabus and the activities of the calendar, the time-table committee prepares the time table for all classes, and faculty in each semester. Keeping the calender into consideration, all the departments prepare their respective teaching lesson plans to ensure the effective delivery of curriculum and the completion of the syllabi in the stipulated time as specified in the academic calender. The college follows the continuous internal evaluation process with the co-guidelines of CBLU which helps in assessing the comprehensive capabilities of the students. The academic performance of the students is continuously and meticulously monitored by conducting special tests and mid-semester exams, during the semester to assess the learning levels of students and accordingly, assessment of students is done. The college participates in framing the curriculum through the suggestions of faculty members nominated as the members of the Board of Studies in different subjects. Our teaching faculty members contributes in designing the Question Paper, External/ Internal Practical Examiner, supervisory as well as evaluation duties allotted by the university.

Number of Program = 6 (3 UG and 3 PG)		
3 UG program **: BA, B.Com (Pass), B.Sc. (Non-medical)**(starting from 2015-2016)		3 PG program **(starting from session : 2021-2022):** M.Sc. (Geography), M.A. (History), M.A. (Pol. Science)
S. No.	**Activities for curriculum planning, implementation and delivery**	**Status**
1.	Implementation of **CBCS**	**B.Com.: 2019-2020** onwards

		B.A., B.Sc. and **PG programs M.Sc. (Geography), M.A. (History), M.A. (Pol. Science):** Session : **2021-22** onwards
2.	Implementation of **NEP 2020**	All programs: **2024-2025 Onwards**
3.	Preparation of academic calendar and lesson plan accordingly	Yes
4.	Conduct of Internal Assessment and Evaluation by the college	Yes
5.	Preparation and display of lesson plan	Yes
6.	Conduct of co-curricular activities (essay writing, quiz competition, debate, speech competition, poster making, science exhibition etc.)	Yes
7.	Involvement of teachers in paper setting in university examination	Yes
8.	Participation of teachers in deciding, improving and revising the curriculum syllabi of different courses	Yes
9.	Involvement/duties of teachers as external examiner for practical subjects	Yes
10.	Involvement/duties of teachers as CS/DS/Observer at different exam centers for university examinations	Yes

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Govt. College for Women, Badhra has different formalized approaches to teach the students about professional ethics, human values, gender equality and environmental sustainability through its academic curriculum, cocurricular and extracurricular activities.

Teachers have open discussions with students about important social, environmental and cultural issues using an inclusive pedagogy. Moreover, all students have a compulsory paper in environmental sciences as a part of the college's curriculum. The theory papers of Environmental Geography and Environment related Issues that address and incorporate Environment Sustainability are taught at both UG and PG levels.

Different active cells such as National Service Scheme (NSS),) Eco Club, Women Cell, Red Cross Society, Legal Literacy Cell, Cultural Committee and Placement Cell work actively to integrate cross-cutting issues related to gender, environment, sustainability, human values and professional ethics into their activities.

Environment and Sustainability:

The mandatory paper on Environmental Studies for first-year students in all streams has been designed to enrich students' awareness of environmental problems and to expose students to issues related to the environmental development and sustainability. Also every year we celebrate Environment Day and launch many campaigns to aware and keep the community clean. Many events for spreading awareness regarding environment and sustainability are organized under the premises the Eco Club and National Service Scheme (NSS) throughout the academic year.

Human Values:

In post graduate and undergraduate programmes of all streams, a considerable number of papers deal with issues of human dignity and morality. The objective of the papers on English Poetry and Prose, Personality Development and Principles of Human Rights is to familiarize students with topics related to human values so that they can become responsible members and good citizen of society. Beside these, the human values and moral principles are also inculcated and promoted by organizing various activities such as Blood donation and health checkup camps and also celebrating various days such as Human Rights Day, National Voters Day, Earth's Day, International Yoga Day, Women' Day by various committee's of the college like Legal Literacy Cell, Women cell, NSS and various others. Extension lectures delivered by various professionals, spiritual gurus, and academicians with an aim to develop social, moral, and ethical values in the minds of students.

Professional Ethics:

There are various papers which inculcate professional ethics into their curriculum with an aim to inculcate the required skills in the behavior of students. The course of business ethics incorporates its minute details for student's professional development. Besides these, the seminars, conferences, field excursions and sports activities are just some of the other ways to which students are exposed to develop professional ethics. On the job training is also provided to both teaching and non-teaching staff covering professional ethics for grooming their capabilities.

Gender:

College's various committees such as the Placement Cell, Career Counselling and Guidance, Women Cell, Legal Literacy Cell, Red Cross Society and NSS organize a wide variety of events such as workshops, lecture series, exhibitions, field visits, medical camps and talks on various issues which facilitate the overall growth and development of girl student's. The availability of equal facilities and sharing equal responsibilities among both male and female staff members represent gender unbiasedness of the college in its activities.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.41

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.89

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
478	543	346	368	374

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
620	640	460	460	460

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.38

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
221	247	125	148	128

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
264	271	196	196	196

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 51.72

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution stands for the quality education especially when most of the students belong to rural areas with the focus of our learning always being student centric. Owing to the background of the students, the college is committed to address the individual needs of the student and adopt a problem solving attitude to tackle the day- to- day problems. The institution adopts a dual medium of instruction i.e. Hindi and English for better understanding of the students. Beside this, the college stands for providing a platform to exhibit the talents of the students through various co-curricular and extra-curricular activities organised under NSS, Science Society, Women Cell, Legal Literacy Cell, Sports Cell, Hobby Club, Career Counselling cell, tour committee and Cultural committee etc. both within and outside college . These activities are as under:

• Various types of competitions including poster making, slogan writing, essay writing competition, Science exhibition, Quiz competitions etc.

• Cultural activities and programs organised by various committees of the college.

• Extension Lectures by the experts of various fields under placement cell, NSS and Women Cell.

• Awareness programs, rallies and camps through NSS.

• Different types of counselling programs for career guidance for the students.

• Outdoor activities like field tour, educational tour and travels of cultural heritage for the development of the cultural, historical and geographical knowledge of the students.

The learning is made multifaceted by providing students the assignments and class tests that not only develop problem –solving attitude among students but also help in developing the habit of self-study. The collection of books and newspapers in the library serve as a learning pool for both staff as well as students with their separate reading sections. The assigning of projects or tasks or practical's to the students in groups enables them to interact, discuss and work in teams involving their peers thereby improving their various skills (capacity to work in teams and leadership quality in some students) via peer/group learning. The debates, class room discussions, viva-voce, question-answer sessions and presentations by students inculcate the seeds participative learning among students. Besides these, mentor classes are organized for all students once a week for understanding the problems coming to the students, solving them, raising their self-confidence and preparing them for the challenges of the future by providing useful guidance and counselling. To bridge the gap between the curricular learning and to connect the outcomes of the classroom study with the real world problems, the extension lectures are organized by various cells/committee's of the college by inviting the experts of the issues/topics from time to time.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	20	20	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 83.93

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	18	18	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism of internal assessment and evaluation of the college is transparent and as per the rules and regulations of the university. The academic calendar of the university is followed and the internal assessment is made by the faculty members keeping in mind the following aspects of student's performance during the semester:

1. Class attendance

2. Class assignments

3. Score in class tests

Instead of all the above aspects of the students, their behavioral aspects, independent learning and communication skill etc. are important during the assessing of a student. If there is any tabulation related error in the assessment, corrections are duly made by the examiner, and the corrected marks is officially posted against the name of the concerned student. Internal assessment is quietly transparent. The ratio of internal assessment and theory is 20:80. In case of any objection regarding internal assessment, the subject teacher or the department itself resolve the objection. Apart from this, the students who have failed to attend the class tests are provided with the second chance for improvement.

The institution follows the norms of the university in internal assessment and evaluation. The lesson plans, class tests assignments and presentation strictly adheres to the academic calendar of University. The schedule of the internal assessment is prepared before a few weeks of the examinations and implemented as per the planned schedule. The institution has a transparency in the internal examinations. The answer sheets are shown to the students to clear doubts about their marks and have given a chance to raise objections if they have and the answer sheets are re-evaluate to clarify these doubts at the department level. The institution provides a healthy environment for the smooth conduct of examinations. The college is committed to impart quality education to each and every student and strictly declines the use of unfair means in examinations. The institution ensures a smooth functioning of the examination centre and keeps a check on any type of malpractice by the students. A strict action is being taken in case of wrongdoings found during the examination. The institution has three levels mechanism related to the grievances of examination i.e. department, college and university level. The problems regarding internal assessment are resolved by the department whereas the problems of annual examinations are resolved at the college and university level.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Govt. College for Women Badhra as an affiliated institution of Chaudhary Bansi Lal University Bhiwani adheres to the guidelines and norms established by the University regarding the course curriculum and syllabus, and also on the programmes and number of seats allotted by department of higher education, Haryana

- First-year students receive information about various facilities available to them in the college during the Orientation Programme and the teaching staff members in their first class also provide them information on the course outline, learning outcomes, and credit values
- Each teacher also informs the students of each course the learning outcomes at the beginning and assesses them at the end of each semester.
- All educational materials, practices and co-curricular activities are focused on achieving the desired outcome in the best possible manner.
- Under CBCS at Chaudhary Bansilal University Bhiwani, the curriculum of all programs is divided into Core papers, Elective papers, Skill Enhancement papers, and Discipline Specific Elective papers. Each component of the curriculum has defined learning outcomes that explains about the importance of the subject/course material being taught. The choices offered to the students in CBCS e.g. in elective papers, skill enhancement courses and discipline specific electives further enrich the teaching-learning process.
- The curriculum is connected to the Programme Specific Outcomes, which can be different for each subject area. To merge pedagogy with PSOs, teachers begin each semester by developing Lesson Plans for their students. The College has published a link on its website, which directs users to more information about the guidelines and the curriculum. In addition, the outcomes of each programme and course are laid out clearly and concisely in the syllabus that was developed by the university
- The college's website displays various program and course results, which are communicated with students through online resources as well as in their classes by the teacher.
- All college departments have hard copies of the syllabus, lesson plans, and course outcomes available for teachers and students to refer to.
- In different sessions about the syllabi, the College Council and IQAC jointly serve as facilitators to grade the teaching faculty.
- The institution's ultimate goal is to provide students with a high-quality education so they can grow as individuals and achieve the intended outcomes with the help of their mentors and professors.
- The focus was all on giving students the moral and social foundation for ongoing development so that they would become decent citizens in addition to job searchers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Every year examination results display exemplary performance of GCW, Badhra students who largely occupy the merit position in the CBLU University. To track program outcomes the departments maintain an alumna database and regularly updating information on their current employment and other endeavors. The principal standard is distinguished alumnae. Alumnae are regularly invited to give talks and conduct workshops in the various departments and examines for out course classes. The institution furnishes the quantitative as well as qualitative education to the students. The college strives to stretch the maximum potential of the students. Besides providing a healthy environment, the college is committed to provide quality education to the students through various curricular and co curricular activities. The students take active part in various programs like Athletic Meet, Talent Search Competitions and various workshops organized by the committees including NSS, sports, Women Cell, Cultural, Placement Cell and Legal Literacy Cell. The students participate in various field works initiated for voluntary service under NSS programs. Best NSS volunteer is awarded after it is scrutinized by NSS committee. Our students who have excelled in academics and other co curricular activities are selected in job fairs under Placement Cell. Qualitative framework is assessed on the basis of performance of the students in their teaching and learning process. Such assessment is done through class tests, competitive exams, attendance and internal assignments. Students are motivated to evaluate themselves by following proper strategy for their performance. Outcome based education emphasizes on starting what you want your students to be able to do at the end of the program. Assessing the students whether they are able to do what they are expected to do and orienting teaching and other academic processes to facilitate students to do what they are expected to do.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.98

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
356	234	226	325	78

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
458	325	318	335	324

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college is regularly active in research activities. The college has created an appropriate ecosystem for Research and Innovation by developing desirable human resources, taking initiative for the creation and distribution of knowledge. All required facilities are provided and Guidance is extended to the students. Students are encouraged to be actively involved in the application of Technology for societal needs. Awareness meets, workshops, seminars, and guest lectures on Entrepreneurship are organized by the placement cell of the college. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The faculty members are educated through various PDPs and up-gradation of domain-specific knowledge through the organization of Conferences and Seminars. Faculty members are granted leave and provided support to attend similar activities outside the college. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the college regularly invites eminent experts for lectures.

Faculty members of our College are actively engaged in research activities. Our faculty members have published many research papers in peer-reviewed journals, UGC Care journals and Scopus/ Web of sciences Journals. Many research papers are published in reputed national and international journals. Some faculty members have also written their books for U.G and P.G. classes. Some faculty members have also written chapters for edited books. Along with this, our faculty members had attended many Faculty Development Programs, Refresher Courses/Orientation Courses on research methodology in their relevant streams.

Our faculty members are also increasing the research culture among the students. Our college is running successfully three P.G programmes namely; M. Sc in Geography, M.A in Political Science and M.A. in History. All these programmes have the incorporate research projects, Project Reports and Seminar for students to increase the interest and ability towards research. There is primary field survey for undergraduate students also. Our college also hosts Science exhibitions, working models of district level and our student also got position in state level science exhibition. Our College is also actively involved in extension activities to help society through its services. The college has also aimed to develop a knowledge-based approach among students by conveying how knowledge promises enjoyment, employment, empowerment, and enlightenment of learners. Enjoyment comes because the pursuit of knowledge involves the thrill of exploring and the joy of understanding. Employment and empowerment are ensured because almost all the existing and new industries are based on the application of knowledge. Enlightenment is a result of the appreciation of the unending depth and breadth of knowledge

Our College ensures the involvement of the community in its activities by organizing swachch bharat abhiyan, road safety seminar, blood donation movements, vaccination, and tree plantation. Our college has two units of NSS through which our college renders social and community services.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.31

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	3	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our College organized many programs to promote regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. The college organizes a number of extension activities with a dual objective of not only sensitizing the students about various social issues and community needs but also contributing to the community and strengthening community participation. The student volunteers of our college visit neighbouring localities and actively participate regularly in various social service activities leading to their overall development.

The college runs effectively National Service Scheme. NSS organizes a residential seven-day camp in a nearby village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, swatch Bharat initiatives, tree plantation, water conservation, Shramdan, Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Awareness about farmer's suicide etc. NSS unit of the college organizes various extension activities such as tree plantation, Road safety awareness, the Save fuel save the country programme, Swachhta Abhiyan, and National equality awareness.

Extension activities organized under "Women Cell" and "Beti Bachao Beti Padhao" create mutual respect among the genders and sensitize gender equality. Also, these activities enhance women empowerment and inculcate awareness regarding woman and other human rights. To fulfill the above mentioned purpose, gender awareness programs aware, awareness on health and hygiene in nearby communities were organized.

Exposure to all these extension and outreach activities have a positive impact on the students, sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted led to absorbing the values of social responsibility such as helping people in need and distress, to understand and sharing the need of underprivileged children, acquiring social values and a deep interest in environmental-related issues. It also developed student community relationships, leadership skills and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

To make use student communities disseminate the role of individual to keep the surrounding clean and to provide awareness about personal hygiene and sanitation. "Swatch Bharat Unnat Bharat Abhiyan" under NSS were very helpful."Road Safety Club" enables the students to imbibe importance of practicing safety while on roads. Awareness about road safety and traffic rules for students were organized under these clubs. Students also motivated to participate in different competitions, workshops and discussion to provide them proper exposure to societal problems and at the same time to generate general awareness regarding their roles and responsibilities in society. Under these activities Poster – Making, Collage Making, Painting Essay Competition and rally were organized to increase awareness.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has been promoting the participation of students and faculty in extension activities by organizing various events from time to time. Faculty members and students are also actively engaged in community service by providing their services to the elderly, orphans and other sections of society. Faculty members have also received recognition from various bodies like Universities and District Administration for their services to the community. NSS has been doing fruitful work in this direction. Our two student pooja and Renu participated in the state level NSS camp held at Ch. Ranbir Singh University Jind from 19th to 25th October 2021.

Our one student Kalpana participated in State Level NSS camp held at Ch. Bansi lal University, Bhiwani from 16th to 22nd November 2021 and She got 3rd position in Skit Competition. One of our student namely Kalpana has been participated in National Integration Camp at Chaudhary Charan Singh Haryana Agricultural University, Hisar from 16th to 22nd December 2021. And she also got 1st position in Skit competition.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 57

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	21	8	9	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

4.1 Physical Facilities

What started as a modest establishment has evolved into a thriving centre of learning, equipped with modern facilities and dedicated faculty members who are committed to nurturing the talents and ambitions of every student.

4.1.1 Adequacy of facilities

The College affiliated with Chaudhary Bansi Lal University (CBLU) in Bhiwani stands as a testament to the commitment towards providing top-notch facilities and resources to its students. With a focus on academic excellence and holistic development, the college ensures that every department is equipped with the necessary facilities and faculty to meet the diverse needs of its student body.

The adequacy of facilities within the college is evident in its well-equipped classrooms, state-of-the-art laboratories, and extensive library resources. Each department is furnished with modern infrastructure and equipment, enabling students to engage in hands-on learning experiences and practical applications of theoretical knowledge.

From computer labs outfitted with the latest technology to science laboratories equipped with cutting-edge instruments, every effort is made to create an enriching and conducive learning environment.

Central to the college's success is its dedicated faculty members who are not only highly qualified in their respective fields but also deeply invested in the academic and personal growth of their students. With a student-centric approach to teaching and learning, faculty members go above and beyond to ensure that every student receives personalised attention and support. Whether through mentoring sessions, research opportunities, or guest lectures, faculty members play a pivotal role in nurturing the talents and ambitions of their students.

Moreover, the college's proactive approach towards utilising government grants for the betterment of its facilities further underscores its commitment to providing the best possible educational experience. Every grant received is strategically allocated towards enhancing infrastructure, updating equipment, and expanding resources to meet the evolving needs of students and faculty alike.

In addition, the availability of sports room, smart classes, girls common room(to spend leisure time), first aid room, women cell, NSS , Faculty rooms, placement cells, Library,Canteen, Multi purpose hall (seating capacity-300), seminar hall(seating capacity-90), Digital Lounge, Bursar room, pantry room, CCTV cameras,Water coolers etc. ensures that the college remains at the forefront of providing facilities, atmospheric excellence and innovation.

One of the defining features of Badhra College for Women is its emphasis on holistic development. Beyond academic excellence, the college places great importance on instilling values of integrity, empathy, and social responsibility in its students. Through a range of extracurricular activities (like Yoga programmes, Festival Celebrations, Skill based Competitions), community outreach programs, and leadership initiatives, students are encouraged to become agents of positive change in their communities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 66.49

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	67.33	29.003	41.35	2.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2 Library as a Learning Resource

Availability of Facilities in Library

Particulars	Count	Details
Reading Halls	2	Separate reading section for Staff and Students
Book Shelves	46 + 3	46 of Library and 3 of Placement cell
Number of Books	6213 + 266	6213 _ From Library Grant 266 _ Placement cell
Newspaper	02	
Journals Subscription	03	One each for Geography, History and political Science departments
Software	01	Soul Software (automatic)
	Status of automation	**Fully automated**
	Version	**2.0**
	Year of automation	**2016**
Record maintenance of student visitors in the library	YES	Record of student's library entry and exit time
Record maintenance of teacher visitors in the library	YES	Record of teacher's library entry and exit time

The library at our college serves as a vibrant hub of knowledge and learning, providing students with access to a vast array of resources and amenities aimed at enriching their academic experience. With a commitment to promoting literacy and fostering a culture of inquiry, the library offers a diverse collection pool of books, periodicals, and digital resources to cater to the needs and interests of its users.

One of the standout features of our library is its provision of duty-free books, ensuring that students have access to essential course materials without any financial burden. This initiative reflects our commitment to promoting equitable access to education and eliminating barriers to learning.

Powered by the cutting-edge ILMS, Soul software, our library boasts efficient cataloging and management systems, allowing users to easily search and retrieve resources with just a few clicks. Additionally, the availability of printing facilities enables students to conveniently access and reproduces relevant materials for their academic endeavours.

With a seating capacity of 160 (130 students and 30 staff members, separately), the library provides ample space for students and staff members to engage in individual study sessions or collaborative learning activities. The airy and spacious layout of the library creates a serene and conducive environment for concentration and contemplation, fostering a sense of tranquility and focus amidst the academic hustle and bustle.

The library's collection comprises a diverse range of 6,213 books covering various subjects and disciplines, catering to the academic interests of students across different programs and fields of study. In

addition to books, the library also offers a selection of regular newspapers to keep students informed about current events and developments.

Recognising the importance of competitive exams in today's competitive landscape, the library provides access to 266 study books specifically curated to aid students in their preparation for various competitive exams. This initiative reflects our commitment to supporting students in their academic and professional pursuits beyond the confines of the classroom.

In conclusion, the library at our college serves as a dynamic centre of intellectual exploration and enrichment, offering a wealth of resources, amenities, and services designed to empower students on their educational journey.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

The IT facilities at our college are designed to meet the ever-evolving technological needs of students, faculty, and staff, facilitating seamless communication, collaboration, and access to information. With a robust infrastructure and a commitment to staying at the forefront of technological innovation, our IT department ensures that students have access to reliable and high-speed internet connectivity, state-of-the-art hardware and software resources, and comprehensive technical support services.

Starting with internet connectivity, our college provides campus-wide Wi-Fi coverage to ensure that students can access the internet from anywhere on the premises. The Wi-Fi network is regularly updated to incorporate the latest security protocols and performance enhancements, ensuring a safe and seamless

browsing experience for users. These updates are typically scheduled during semester breaks or off-peak hours to minimise disruption to academic activities.

In terms of internet bandwidth, our college boasts a high-speed connection with ample bandwidth to accommodate the needs of a large and diverse user base. The available bandwidth is continuously monitored and optimisedto ensure optimal performance, especially during peak usage periods such as exams or online lectures. Additionally, bandwidth usage policies are in place to prioritise academic activities and prevent network congestion caused by non-essential traffic.

The IT facilities at our college also include well-equipped computer labs outfitted with the latest hardware and software resources. These labs provide students with access to a wide range of applications and tools necessary for their academic coursework and research endeavours. The computers in these labs are regularly maintained and upgraded to ensure optimal performance and reliability.

Furthermore, our college provides students with access to licensed software applications and digital resources to support their learning and productivity. These resources include productivity suites, academic databases, multimedia editing software, programming tools, and more. Updates and upgrades to these software applications are conducted regularly to incorporate new features, fix bugs, and enhance security.

In addition to physical IT infrastructure, our college also offers comprehensive technical support services to assist students, faculty, and staff with any IT-related issues or concerns they may encounter. A dedicated help-desk is available to provide troubleshooting assistance, software installation support, and guidance on best practices for using IT resources effectively. Technical support staff are also responsible for maintaining and managing IT assets across the campus, ensuring that all systems are running smoothly and securely.

In conclusion, the IT facilities at our college are designed to provide students with access to reliable internet connectivity, state-of-the-art hardware and software resources, and comprehensive technical support services. With regular updates and maintenance, we strive to ensure that our IT infrastructure remains at the cutting edge of technology, empowering students to succeed in their academic and professional endeavours.

In the heart of the rural landscape, the computers in the institution have with i-3 processors. We have 02 fingerprint reading devices and 2 biometrics attendance devices, with updated software, 2 dlink wifi modem, 05 lan cable, 1 TB external hard disk, 8 scanners and 2 speakers, 13 digital signature dongle for

ACR. Moreover the staff is determined to deliver technology based lectures as we have 5 smart classrooms and labs which are projector enabled.

Bandwidth of internet connection in the institution: Response: upto 1 mbps.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.33

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 97

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 98.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17	81	39	55	16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 92.09

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1023	1025	1022	1059	1077

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.86

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	27	18	16	6

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
356	234	226	325	78

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.15

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	10	9	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Although the college does not have a registered alumni association, it closely works with Alumni through its Alumni meeting. The college alumni have always been supportive of the vision and mission of the college. There are many platforms and meeting grounds between the alumni and the institution.

The salient features of the alumni meet were as follows:

1. Collecting and updating information of all alumni and students.
2. Encouraging alumni to donate their books for the book bank of the college.
3. Strategic plan for the launch of an alumni blog/Google group for updating information and Inviting participation of alumni members in placement assistance.
4. During the program alumni highlighted insights of various specializations and industry to the existing batch of students.
5. Alumni shared their corporate experiences and assured to be in continuous communication with the College for possible financial as well as other support services to the development of the Institution.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College is committed to providing high-quality and value-based education to the students of surrounding areas as reflected in the Vision and Mission of the College. To achieve this, the College is continuously working towards improving its academic environment and developing a habit of lifelong learning among students by co-curricular and extra-curricular activities. The various practices in different areas are as follows:

- **NEP Implementation:** This College being affiliated to Chaudhary Bansi Lal University follows the curriculum of its affiliating university in letter and spirit and is committed to implementing NEP, 2020 as and when implemented by the Parent University. However, the staff of the College are being encouraged and funded to participate in various training, workshops, Short term Programmes , organized for implementation of NEP 2020. Moreover, an NEP corner has been setup in the smart classroom that gives guidance regarding NEP 2020.
- **Sustained institutional growth:** It is the responsibility of every institution to provide sustainable solutions to the problems of the society. Our college is continuously working in this direction. Our College is eco-friendly where open burning of waste material is prohibited and two Rain-water Harvesting systems are working properly that promise a sustainable future to the students. The staff and the students work enthusiastically to sensitize the community about various social and sustainable environment issues through Rallies, Cleanliness & Plantation Drives, Blood donation Camps and other such activities. The College has various cells and committees which are working towards the inclusive, holistic and sustainable growth of the institution.
- **Decentralization, participation in the institutional governance:** The College follows a decentralized and participative mode of governance through the comprehensive system of annual Cells/Committees/Clubs. The College has various annual Cells/Committees/Clubs viz. College Council, University Affairs Committee, Library Committee, Central Purchase Committee, Time Table Committee, Women Cell, NSS etc. These Cells/Committees/Clubs work independently for their allotted work under the over-all supervision of the Principal. They are free to innovate about their activities within the broader limits to make them fruitful for students in real sense. The students' representatives are at the helm of the organization of these activities under the overall guidance of the concerned teacher in-charges. They are actively involved in planning, arrangement, conduct and reporting of events.
- **Institutional Perspective Plan:** College develops and implements an effective Institutional Plan to achieve its Vision, Mission and Goals.

- The IQAC ensures preparation of well-planned annual Calendar well integrated with co-curricular and extra-curricular activities.

- The planning of expected expenditure to ensure the growth of the College in terms of Physical infrastructure, IT resources, e-resources etc.
- The institution is gradually planning for successful implementation of NEP, 2020. For the purpose, a special committee has been set-up in the College.
- The College through its plans is continuously striving to achieve its Vision and Mission through inclusive and holistic growth of its staff and students with the help of research-based and extension activities.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is a Government-run higher education institution and has a well-organized structure of human resources, appointments, service rules and deployment of institutional plans as per the details mentioned below:

- **Policies and Administrative Setup**: The Principal is the academic and administrative head of the College who works as per the policy guidelines of Department of Higher Education, Haryana, Panchkula and affiliating Chaudhary Bansi Lal University , Bhiwani. In the light of these policy guidelines and the vision and mission of the College, the Principal functions with the active consultation and support of College Council, Bursar, Internal Quality Assurance Cell (IQAC),Department In-Charges, Committee Conveners etc. The Principal also convenes regular staff meetings to ensure participation of all the staff members.
- **Appointments, Service Rules and Procedures:** Regular appointments in the College are made by Haryana Public Service Commission (HPSC) for teaching staff and Haryana Staff Selection Commission (HSSC) for non-teaching staff. Promotion of these teaching is based on the rules of the UGC and Department of Higher Education, Haryana, Panchkula. The service rules of the Principal, teaching and non-teaching staff are determined by Haryana Civil Services Rules - 2016 (HCS-2016) framed and implemented by the Government of Haryana. Extension Lecturers are engaged to meet the unmet teaching workload in the college according to the revised and latest policy of March 4, 2020 issued by Department of Higher Education, Haryana, Panchkula. Computer Instructors and Computer Attendant were engaged by Department of Higher Education, Haryana, Panchkula for Compulsory Computer Education in the College according to the Policy of 2011 for the same. Manpower/employees were engaged as per the Haryana State Outsourcing Policy Part-I and Part-II. Now, the manpower engaged through Service Providers/ Outsourcing Agencies as per the Haryana State Outsourcing Policy Part-I have been shifted to

Haryana Kaushal Rozgar Nigam (HKRN) in compliance the State Government Policy. For assistance in office work, ITI pass-out students are engaged as apprentices as per guidelines laid down by the State Government.

- **Deployment of Institutional Strategic/ Perspective/ Development Plan:** Being a Government-run college, most of the plans are formulated by the Directorate of Higher Education, Haryana. However, as per the changing needs and aspirations of its students and other stakeholders, the Principal, College Council and IQAC formulate the various strategic, perspective & development plans and proactively work towards deployment of these plans. This includes:

- Framing of the Academic Calendar, Lesson Plans and Learning Outcomes at the commencement of every academic session and uploading the same on the College Website for ready reference of all stakeholders
- Formulation of broad guidelines for academic, cultural, sports, Community works and other activities.
- Upgradation of Laboratories, Computer Facilities and Computerization, ICT based infrastructure, Sports, Cultural infrastructure etc.
- Organization of various trainings, workshops, seminars, conferences etc. for staff and students.
- Promotion of ICT tools and other teaching techniques among students and faculty. Analysis of Feedback collected from various stakeholders to improve the teaching-learning process.
- Establishing linkage with Alumni of the College.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- **Welfare Measures:** Being Haryana Government maintained Institution, the College has provision for following welfare measures for teaching and non-teaching staff as per Haryana State Government norms.
- **Pension Benefits:** The staff appointed prior to 01.01.2006 are eligible for pension benefits on retirement. The staff appointed w.e.f. 01.01.2006 are covered under New Pension Scheme. GPF/NPF, Gratuity and Leave Encashment are availed by retiring staff members

- **Medical Reimbursement and Leave:** Medical bills of the indoor treatment of the regular staff members and their dependents are reimbursed. 10 days of medical leave with half pay only for regular non-teaching staff members.

- **Maternity Leave and Child Care Leave (CCL):** The female staff is entitled for paid maternity leave of 180 days for first two children. They are also entitled for paid Child Care Leave (CCL) for a period of maximum 2 years or 730 days for their children up to the age of 18 years or passing 10+2 examination whichever is earlier.

- **Paternity Leave:** The male staff is entitled for paid paternity leave of 15 days.
- **Leave Travel Concession (LTC):** There is a provision of one month's salary (Basic Pay + DA) in lieu of LTC once in a block of four years.

- **Casual Leaves/ Restricted Holidays:** There is a provision of casual leaves and Restricted Holidays.

- **Earned Leaves:** Ten days of earned leaves per year for regular staff members (monetized to a maximum of 300 days on superannuation)

- **Children Education Allowance:** Regular employees are granted an amount of Rs. 1125/- per month per school-going child up to the age of 18 years or passing 10+2 examination whichever is earlier

- **Group Insurance Scheme:** Each regular employee is covered under Group Insurance Scheme (GIS).
- **Loan:** Loan for the purchase of Scooter/Car/Computer and House Building Advance (HBA) is granted as per Government fixed interest rate (generally lower than market rates) revised time-to-time.
- **Wheat Advance (for Group-D staff only):** An interest-free Wheat Advance is admissible to Group-D employees.

Performance Appraisal System: The performance appraisal of all employees is carried out by the Department of Higher Education, Haryana as per the UGC/ Haryana Government guidelines.

- Teaching staff members are assessed through Annual Confidential Reports (ACR) in terms of Teaching Performance, Teaching Methodology, Professional Progress, Contribution to College Life etc. Besides, they are also appraised through a minimum API Score for promotion to the successive levels of the grade pay under the CAS scheme of UGC/ Department of Higher Education, Haryana.
- Non-Teaching Staff members are assessed through the Annual Confidential Reports (ACR) duly approved by the Principal of the college.

Avenues for career development/progression: Various avenues for career development/progression include in-service trainings, continuing education etc. as follows:

- Regular teaching staff can avail Study Leave under Faculty Improvement Program (FIP) of UGC once in the span of their career to pursue higher studies/ research interests.
- Duty Leaves to attend Seminars, Conferences, Trainings, Workshops etc.
- Mandatory Orientation Programmes, Refresher Courses, Short Term Courses etc.
- Access to e-resources like N-List containing various e-Journals and e-books for academic and research growth.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.9

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	11	8	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	21	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our College is a Government establishment and in financial matters it is governed by the general rules and regulations framed by the Finance Department of Government of Haryana and the policy guidelines issued by its parent Department i.e. Department of Higher Education, Haryana. The main source of funding of college is the Grants provided through Higher Education Department of Haryana and the Funds/Fees collected from the students. The Grants are allocated for different purposes such as salary, remuneration, office expenses, medical reimbursement, travel expenses, LTC, conduct of various co-curricular/extra-curricular activities, up-gradation of infrastructural and laboratory facilities, purchase of library books, maintenance and enhancement of ICT facilities, addition of new infrastructure and other related activities. The budget is allocated by the Department of Higher Education, Haryana in accordance with the requirements of the College and broader policy parameters of Government of Haryana. The College ensures proper utilization of the resources (Grants and Funds) through combined efforts of Principal, Bursar, Conveners of concerned committees and the staff members of college.

There is an internal mechanism for supervision of college expenditure and financial transactions. There is an earmarked finance officer known as Bursar in the college. A senior faculty well-versed in financial rules and regulations holds the charge of Bursar. This is a very effective mechanism as no financial transaction is made without the approval of this authority. He keeps a good vigil on different heads of expenditure and ensures that the income is credited in and expenses are made strictly from the assigned head. He advises the Principal about the financial record keeping and ensures the fidelity of financial accounts. The regular surveillance by this internal finance officer is very effective in ensuring that all financial transactions are made in accordance with government rules and regulations and in minimizing the objections to be raised by the team of auditors.

Besides this, there is a well set mechanism for periodic external audit of financial transactions. The external auditors examine records thoroughly to check the veracity of facts, to oversee strict compliance of financial rules and procedures and to ensure responsibility of college administration. There are two broader categories of financial resources, firstly, government grants from the Department of Higher Education and secondly, funds and fees collected from the students / advice given by the Audit Party after conducting audit of the college accounts.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) is a significant administrative body of the institution framed with an objective to maintain quality benchmarks in the College and to make the teaching- learning process more student-centric. The IQAC regularly conducts its meetings to assess the college activities and facilities, and suggests the areas of improvement. The college has following academic and infrastructural improvements following the suggestions by IQAC:

Teaching-Learning Process:

- Formulation of periodic guidelines for Curricular, Co-curricular and Extra-curricular activities
- Formation of Mentor-Mentee groups and conduct of their regular meetings.
- Holding extra classes for subject requiring more preparations.
- Introduction of new courses viz. M.A (History),M.A.(Political Science) and M.Sc. Geography from the Session 2021-22 .
- Participation of the College in the Gradation Framework PRaYAAS (Performance Rating Yardstick for Academic Audit Standards) conducted by the Department of Higher Education, Haryana, Panchkula in the Year 2019 . In PRaYAAS 2019, the College was awarded B Grade.
- Lauds the meritorious students and good performance of the staff every year in its meetings.
- Ensuring eco-friendly campus conducive to studies.
- Analysis of Feedback collected from various stakeholders to fill the gaps in teaching-learning process.
- Establishing linkage with Alumni of the College by way of Alumni Meets and Social Media Connections.
- Effective and transparent process of continuous evaluation.
- Enhance use of ICT and digital pedagogical tools.

Curriculum Development:

- College follows the syllabus/ curriculum of Chaudhary Bansilal University, Bhiwani.
- As per guidelines of university hobby classes are introduced to enhance creativity, intelligence and advancement in students.

Infrastructural Facilities

- Establishment of 01Seminar Hall, 01 Geography Labs,01 Mathematics Labs,01 Digital Library and 01 Sports room etc. by utilizing various Special Grants received from Haryana Government in the period 2014-2023.
- 03 gardens are maintained.
- 05 classrooms have been upgraded as smart classrooms with overhead projectors and smart boards.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution has initiated the Gender Audit and measures for the promotion of gender equality during the last five years.

Describe the gender equality and sensitization in curricular and co-curricular activities, facilities for woman in the campus etc.

RESPONSE: Gender equality is the process of being fair to woman and man. Our college is a Girl's college and there are no issues such as gender inequality; yet, extensive efforts are taken into account for creating gender based prejudices in the society. Institution shows gender sensitivity in providing facilities such as:

Safety and Security:

- College campus is under the surveillance of CCTV cameras.
- "Durga Shakti" van regularly visits the college campus.
- Suggestion box has been set up on the college campus for students.
- RO water facilities are available.
- Gate keepers remain on duty 24 hours a day.

Women Cell:

- Women Cell arranges lectures on the women empowerment.
- The Women cell also addresses issues directly related to girls such as menstrual hygiene, safety and security.
- This Cell organizes various competitions which enhance self confidence among girl students.
- Regular Yoga sessions and self-defense training are also organized for the good health and self security of girl students.
- This cell organizes tours for students to explore new places.

NSS

- 'Poshan maah' is celebrated in the month of September every year by the NSS units to create

nutritional awareness for pregnant women, young children and girl students by organizing medical camps in the college in collaboration with local area medical team and by organizing rallies as well.

- Time to time, various programmes like slogan writing, poster making, debate, mehandi competition and awareness rallies are organized on various issues related to gender equality such as 'Beti Bachao-Beti Padhao' and 'Protection of girls rights'.
- The NSS Volunteers also participate enthusiastically in spreading awareness on women empowerment and health & hygiene and other issues of students.

Other Committee's:

- 'Earn While You Learn' Committee helps economically weaker students by providing financial aids at the exchange of work which not only help them in terms of monetary benefits but also enrich their working skills and confidence to make them self-dependent.
- 'First Aid Committee' maintains serviette dispensary and works for providing primary aids whenever required to students.
- College has framed its Sexual-Harassment, Anti-Ragging, Students Grievance and Redressal committee and Discipline committee that work as per policy made by the institution in accordance with higher authority guidelines and provide moral support and positive atmosphere in the campus.
- Besides, a 'Anti-Drug committee' is functional and continuously working for making the education institute tobacco free zone by creating awareness among students about the harmful impacts of the misuse of drugs and tobacco products.

Mentor- Mentee system:

- Here, mentor looks after academic as well as non academic issues of students.
- Efforts are made for the students to help them to build confidence and encouragement to overcome obstacles and reach their full potential.

All the staff members of the college are available for the students to help them individually, academically and emotionally. Our government is also taking multiple initiatives to cut down gender discrimination.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

4.Green campus initiatives
5.Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1.Green audit / Environment audit
2.Energy audit
3.Clean and green campus initiatives
4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Efforts and initiatives are consistently undertaken by the college to establish an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic diversities. Our students respect the regional and cultural diversities.

Tolerance & Harmony towards Diversity:

1. **Cultural**: The cultural committee strives to celebrate the nation's cultural diversity which reflects in various presentations by students on the occasion of Independence Day, Republic Day. The different colors of the cultural diversity can be seen in Fresher's and Farewell parties, organized by students thereby helping them to learn and organize events in peaceful manner. Cultural club encourages involvement of a large number of students in extra-curricular activities like 'Talent Search Competition' and 'Youth Festival', providing them opportunity to embrace the social and national harmony.
2. **Regional**: Our students celebrate different regional festivals like Teej, Guga Navami, Lohri, Makar Sankrati etc. with joy and enthusiasm, which help them to implant the social and regional harmony. On the occasion of Teej, Folk festival is organized at the university level in which our students actively participate and get enriched with the regional traditions.
3. **Linguistic**: College celebrates 'Hindi Diwas' which serves the matter of linguistic harmony and the need for a unifying language in a nation. Our students participate actively irrespective of their region, religion and culture in University Level youth festival programmes like poem recitation on different languages which include Hindi, Sanskrit, Punjabi, Haryanvi etc.
4. **Communal**: The objective of the college is to maintain the social harmony among students which is reflected in the organization of various activities.

- Under the NSS, the enrolled students render selfless service to the society. The seven day camp organized under the scheme help them to grow individually as well as socially in group providing an example of social and communal harmony.
- Yoga sessions organized under women cell provide an environment for group of healing and meditation for its stakeholders of different backgrounds.

5. Socioeconomic: 'Earn while you learn scheme' provides opportunity for work experience with some financial incentive to the economically weaker students without affecting their regular studies. The awareness rallies organized by our students on different occasions address the burning issues of society and attract the attention of the society.

Sensitization of students and employees to constitutional obligations:

1. **Legal Literacy Cell**: This cell conducts various competitions such as debate, essay writing, poems, slogan, poster making etc., to spread knowledge of the legal rights and duties among young minds.
2. **National Day Celebration**: Our College actively celebrates National Days to inculcate the duties and responsibilities of students and also inspire students to participate in the activities organized every year at block level.
3. **Awareness Rallies**: Many awareness rallies organized under NSS, Legal Literacy Cell, Road Safety club and Electoral club spread social awareness about our moral values, rights and duties as a citizen.

4. **Pledge:** Time and again, all the stakeholders take pledge on various days as Constitution Day, Voter's day, Vigilance Awareness week, Unity day which brings all the students on same footing, irrespective of their diverse cultural background.

5. **Electoral Cell**: This Club aims at strengthening the practice of electoral participation among young and future voters. This club also collaborates with SVEEP team for organizing various events.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Describe two best practices successfully implemented by the Institutions.

Best Practice 1

1. Title of the practice: *Green Campus Initiative and Environmental Sustainability*

2. Objectives of the practice:

The green campus initiative aims to foster eco-friendly practices to all its stakeholders by-

1. *Planting more trees.*
2. *Making them to understand their accountability towards environment sustainability.*
3. *To create awareness through Extension activities.*

Aim to build a campus

1. *Plastic, pollution and tobacco free.*
2. *Use of non-conventional energy and its conservation practices.*
3. *Use of rain water harvesting tank.*

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3. The Context:

>Owing to the location of the college among physical landscape of sand dunes the college felt the dire need of "**Green Campus Initiative and Environmental Sustainability**".

>With the depleting water level in adjoining areas, the ground water level is also going down in Badhra with the passage of time.

>To inculcate the practices of environment sustainability among its stakeholders, this practice can be transformed to the whole region.

4. The Practice:

The College makes all the necessary efforts towards maintaining eco- friendly campus by involving all stakeholders through the following practices:

>Regular drives of tree plantation under NSS, Eco club, Environment Day celebration, Hobby club etc.

>Gardening under Hobby club by M.Sc. Geography students.

>Improving the soil quality and to increase the water retention capacity of the soil through the organic matter.

>Rain water harvesting tanks have been constructed to raise ground water level.

>The focus is also laid on the energy conservation through following practices:

1. Using solar lights
2. Usage of tube lights only when needed
3. Maximize the use of ICT and minimize the use of paper in official work.

Awareness rallies by NSS Cell on environment sustainability issues

5. Evidence of Success:

>Lush green lawns on two sides of the campus.

>Conducting the Green Audit with the help of Horticulture department.

>Conducting of Internal "Energy Audit".

.>All stakeholders put it into practice to see that no electric equipment runs unnecessarily.

>No tobacco zone signboards and posters are displayed in the campus.

>Paper waste is sold to vendors for recycling at regular intervals.

>Sufficient dustbins are placed at the appropriate places in the college.

6. Problems Encountered:

>While carrying out this practice, the following problems were encountered:

>Lower growth of plants due to poor soil quality.

>Maintenance of bore-well

>Higher input is required to achieve the output due to these drastic conditions of soil and water.

>Non availability of funding agencies for the cause in the region.

7. Resources Required:

>Solar Panel Installation

>Funding Agency

>Encouragement and motivation to all stakeholders.

Notes:

"To achieve target, we have to work hard with strong determination and patience"

This we have exercised in maintaining the practice. It is the need of the institution owing to its situation but requires constant and higher inputs.

Best Practice 2

1. Title of the Practice: Holistic Education for Young Women

2. Objectives of the Practice:

Holistic Education aims to nurture the entire individual through emotional, physical, social, cognitive and spiritual aspects and ensures an overall development of a learner's life. The following are the reasons for choosing the practice:

>To ensure the all round development of the students by providing effective communication,

motivational, leadership skills.

>To extract the potential of students.

>To acquaint students with societal issues and prepare them to be responsible members of the society.

3. The Context:

>Keeping in view, the establishment of the college with the demand and approval of the local people for providing best, holistic and job-oriented education to girl students, it becomes the responsibility of the college to provide the **"Holistic Education for Young Women".**

>Low ratio of parents for allowing their girls to cities for higher education.

>To align with the vision of "facilitating the overall development of girls students.

>For making students confident.

4. Practice:

To align the potential of our students in the right direction we strongly believe in the thought **"A powerful women is a heart-resistant and storm-bracing calibre and there is nothing she cann't handle"** and made it a mission to provide holistic education to our students. The following points witness the attempt of the institution towards the practice:

>Excellent academic environment and proper exposure to the talented youth.

>Experiential learning through field trips, educational tours, and practical sessions in labs.

>Presentations to increase their confidence level and the leadership quality.

>Inspire to participate in extra curriculum activities through various cells.

>Scholarship and freeships of bus pass is available to all girl students while the zero tuition fee for girl students.

>Facility to Earn while you Learn

>The NSS units of the college are very efficient in conducting various community development programs.

5. Evidence of Success:

In a short journey of 10 years, with 1200 girl students in different UG and PG programmes, the following points witness the success of the college in achieving the practice:

>Better results of the college in academics.

>Number of students qualifying competition exams, progression towards higher studies.

>Active participation in both co-curricular and extra-curricular activities at all levels and getting different positions.

>Feedback from our alumni about the college.

>Increasing demands of the students for increasing the number of seats in different programmes.

>Demands for opening of new programmes.

6. Problems Encountered:

Since our college is a government affiliated college and we have to follow the guidelines issued by Higher education department of Haryana and also the affiliating university for certain resources and implementations. The major problems encountered:

>Lesser number of teaching faculties.

>The lesser flexibility available to our students from their families to participate in activities beyond the college and get better training in different fields.

>The non-availability of internet services and smart phones on students end.

7. Resources Required:

>More teaching staff to the College.

>Permission to start the new courses like B.Sc. (medical), and PG programmes in   Science stream.

>Increase in the number of seats in running PG programmes.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Meeting the Demand of Higher education for girl Students in Rural Area

About the College:

Government College for Women Badhra is a girls college which is located in Badhra, a remote area, 35 kms away from district head quarter of Ch.Dadri in Haryana state. Currently, there are 6 programmes (three UGs and three PGs) with the total enrollment of 1218 students in the academic session 2023-2024. The implementation of NEP from academic session 2024-2025 has further added a new feather in achieving the vision and mission of the college by providing the flexibility to students and making the education student-oriented.

Opening of the College:

The college is situated in rural area of Badhra. People living here mostly survive on farming and their per acre income is very low due to poor soil and low water resources. Education for girls was a challenge in this remote area owing to low family income, non-availability of higher education institute for girls in the area, unwillingness of parents to send their daughters to far flung areas, preference to boys over girls while investing on education and other prevailing barriers like early marriage, unacceptable customs that often hinder their academic journey. When some educated local people realized this problem, they agreed to provide their land for opening Government College for their girls in Badhra. With their request, the college was opened in 2014 in the adjoining government school building. With the construction of the building by the government of Haryana in the land provided by local people, the college was shifted to its new building in 2018.

Vision of the College:

Overall development of girl students by providing higher education opportunities.

Mission of the College:

Holistic Education for Young Women.

Unique Features of its Distinctiveness:

Meeting the Demand of Higher education for girl Students in Rural Area:

- The institution works as an **'Oasis in Desert'** for providing higher education opportunities to young aspiring women in the area after completing 10 years of its establishment.
- The College has helped in filling up of rural- urban gap by providing low cost education to students.
- The students studying here avail the benefit of various scholarship schemes by various agencies and free ships provided by government of Haryana.

ICT Facilities in the College:

Despite being a rural college, the college has been successful in providing various ICT facilities to students in the college:

S. No.	ICT Facility Available	No. of Computers	Purpose
1	Computer Laboratory	**30**	Updating computer skills of students
2	Mathematics Laboratory	**21**	For Performing Mathematics practicals
3	Geography (GIS) Laboratory	**21**	For Performing geography practicals related to GIS
4	Digital Lounge	**25**	- For internet surfing for searching higher education opportunities further - For preparing for competition exams

Besides these, there are four Smart Classrooms, one Seminar Hall, indoor sports facility, Ramp

facility, disabled friendly washroom for disabled and pregnant women and one auditorium for co-curricular and extra-curricular activities of girl students.

Trained/ICT empowered Faculty

The college has well qualified faculty members, which motivate the girl students towards higher education and strengthen their capabilities in achieving the excellence. Our staff tries to identify the talents of students and encourages them to achieve desired goals. The staff members are equipped with ICT skills exemplified by smart classroom teaching, online classes of students etc.

Well Equipped Library:

The institution has a well equipped library with fully automated (Soul software) and separate seating sections for staff and students. There are more than 6000 books in the library to meet up the demands of students for their curriculum as well as for competition exams. The availability of Newspapers help them connect with the ongoing events at local/state/national and international levels and also help in preparation of competition exams. The availability of Journals (one each in History, Political Science and Geography) help PG students in developing research aptitude in their respective subjects.

Safety and Security of girl Students:

- The College campus is under the surveillance of 25 CCTV cameras, which enable the institution in monitoring the safety and security of its girl students.
- Besides, watchmen remain present in rotation for 24 hrs at the college gate and would not allow any outsider without due permission.
- There is full assistance from police department, which provide regular monitoring by PCR facility and Durga Shakti on the College road.

Eco-Friendly and Green Campus:

- The college is spread over a large area covering 6.3 acres of land having pleasant environment with lush green campus.
- Keeping in view the environmental conservation, College campus has three water harvesting ponds and the green belt includes the plants of Mango, Guava, Jamun, Kinnoo and lemon.

Various Committees for organizing student activities:

- Despite the low number of teaching faculty availability in the college, a large number of committees have been constituted like Science society, Social science club, Women cell, Legal

Literacy cell, Road safety club, Placement cell, Sports cell, Cultural cell, NSS cell, Electoral literacy club and Hobby clubs under which a large number of activities are organized throughout the year resulting in developing personality of students and providing them holistic education.

- Teachers encourage students to take part in extra curriculum activities. They encompass a diverse range of interest which include sports, cultural, science club, community services under NSS, Legal Literacy Cell etc., which instills a sense of social responsibility in students.

Innovative Teaching Methods:

- Teachers hold presentations in class and allow students to speak on given topic, so that they can increase their confidence level and increase their leadership quality.
- College provides experiential learning through field trips, educational tours, practical sessions in labs, gardening in college campus builds team spirit in students.
- Hobby club is as a mandatory course helps the students express their thoughts and feelings in a better manner. Hobbies are opportunities for the students to discover their hidden talents.

In addition to above, the college a fully functional IQAC for monitoring the functioning of the college and improving quality measures.

All these points make this college unique in its location by fulfilling the vision of its establishment.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Govt. College for Women, Badhra is imparting quality based Higher Education in rural area with approximate 1300 girls students. The public recognition of the institution is self evident from the trend of increasing number of new admissions during the last 4-5 years. To fulfill the shortage of sports ground a grant of Rs. 1400000/- has been sanctioned by the Zila Parishad for the construction of two open stage and 200 Meter track. The college is also attempting for raising a new N.C.C. Unit (Senior Girls Wing). A demand for installation of Solar Power System on the roof top of the college building has been sent and expected to be approved very soon to meet the shortage power supply in college building.

Concluding Remarks :

The college presents a good example of mutual understanding and cooperation among staff. There is healthy balance of well – qualified, experienced and young faculty imparting energy to teacher-student relationship. The recent creation of the Alumni Association of Govt. College for Women, Badhra has further added to the culture of ploughing back of goodwill for increasing the College's reliability in the public domain. Our culture teams are dominant forces in cultural programmes in CBLU Bhiwani. The college has produced sports person in games like Drop Row Ball, 1500meter race.

 The College ensures effective curriculum planning and delivery through a well-planned and documented process including academic calendar and conduct of continuous internal assessment. In the last five years, our college has had an average enrolment percentage of 90%. The college currently runs 06 programmes. Reserved seat enrolment ratio is close to 78%. Faculty members of the College are actively engaged in research activities. During last five years faculty members have published approx. 40 research papers in peer reviewed journals with 12 in UGC-Care listed journals. Apart from publications, faculty members continuously attend Faculty Development Programs, Refresher Courses/Orientation Courses.

The College encompasses a well-maintained campus spread over 6.3 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning activities. The infrastructure of the College is differently-abled friendly. Our college makes sure that the students also get benefitted from various scholarships and schemes of the government and the college. More than … students of our college get benefitted from these schemes. There is an Internal Complaint Committee comprising an Anti-Ragging Cell, Grievance Redressal Cell and Sexual Harassment Redressal Cell.

Various effective welfare measures have been implemented by our college. IQAC functions in the college as a quality sustenance measure and it holds regular meetings. All the academic curricular and co-curricular activities in the college are organised with proper guidance and prior discussions with IQAC. The college provides safe and secure environment for all students, regardless of their gender, ethnicity, religion, sexual and thus creating harmony among students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 82 Answer after DVV Verification: 70 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>27</td><td>31</td><td>32</td><td>24</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>22</td><td>18</td><td>18</td><td>16</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>4</td><td>7</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>7</td><td>0</td><td>0</td><td>0</td></tr></table>

	Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: Answer After DVV Verification : Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: Answer After DVV Verification : Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

3.3.2.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	3	0

4.1.2.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	67	29	41	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	67.33	29.003	41.35	2.09

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1293	1202	1022	1059	1077

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1023	1025	1022	1059	1077

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	27	18	16	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	27	18	16	6

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
471	338	333	350	334

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
356	234	226	325	78

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	3	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	15	17	10	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	11	8	3

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	21	16	16

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement**

	initiatives identified and implemented 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	27	31	32	24

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	27	20	20	20

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	81	39	55	16

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.11	81.81	39.48	55.35	16.47